Thursday November 21, 2013

Diary

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 22 Nov</td>
<td>9.30am – 10.30am</td>
<td>Prep 2014 – Transition Session (4)</td>
</tr>
<tr>
<td>Mon 25 Nov</td>
<td>9.00am – 3.30pm</td>
<td>Girls Cricket Regional Semi Finals <em>(MacPherson Park - Melton)</em></td>
</tr>
<tr>
<td>Fri 29 Nov</td>
<td></td>
<td>Books &amp; Materials 2014 payment due</td>
</tr>
<tr>
<td>Mon 2 Dec</td>
<td>2.00pm – 2.30pm</td>
<td>Volunteer Helpers Afternoon Tea followed by Assembly</td>
</tr>
<tr>
<td>Tues 3 Dec</td>
<td>8.30am – 9.00am &amp; 3.30pm – 4.00pm</td>
<td>Book pack collection <em>(Old Canteen window next to school entrance)</em></td>
</tr>
<tr>
<td>Wed 4 Dec</td>
<td>8.30am – 9.00am &amp; 3.30pm – 4.00pm</td>
<td>Book pack collection <em>(Old Canteen window next to school entrance)</em></td>
</tr>
<tr>
<td>Tues 10 Dec</td>
<td>7.00pm</td>
<td>School Council Meeting</td>
</tr>
<tr>
<td>Wed 11 Dec</td>
<td>6.30 – 7.30pm</td>
<td>Prep – Gr. 2 Christmas Concert</td>
</tr>
<tr>
<td>Wed 18 Dec</td>
<td></td>
<td>2013 Grade 6 Graduation</td>
</tr>
<tr>
<td>Thurs 19 Dec</td>
<td>1.45pm</td>
<td>Students visit 2014 grades</td>
</tr>
<tr>
<td>Fri 20 Dec</td>
<td>1.30pm</td>
<td>Last day of Term 4 - 2013</td>
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</tbody>
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Items Distributed With Newsletter Today

- Gr. 5/6 Graduation Notice

FROM THE PRINCIPAL

Talking about learning
An important part of learning is being able to articulate what you have done, what this means in your life and what your goals are. This gives learning a purpose and helps to engage the learner, encouraging deeper meaning.

With the support of their teacher, students discuss their learning and highlight areas for improvement. Students are also provided with examples, and in some cases demonstrations of what this learning looks like.

There are a lot of processes put into place across the school to ensure students are able to articulate an accurate picture of their learning. This includes:

Learning intentions
At our school lessons begin with learning intentions. This statement ensures that students are clear about what they are learning in any given lesson. The way they are clear about what they are to achieve. The teacher is also then able to give feedback in relation to this learning.

Rubrics and matrices
Teachers use a range of tools to ensure students are very clear about their achievements.

Strategies
Strategy lists are in all classrooms, reading strategies, writing traits and maths strategies are listed in the classroom. After consultation with the teacher, each student is allocated a strategy to help them improve in reading or a focus for their writing.

Testing
At Gladstone Views Primary School we don’t make testing secret teacher business. Learning is about improvement and it is important for students to see the improvements they are making.

Reflection/sharing
Students are encouraged to discuss their learning as a regular part of each lesson.

Anchor charts
Our classrooms have lots of posters and charts reflecting student understandings. These charts help students define important concepts and also bridge new learning to previous learning.

Writers notebooks/strategy books/learning journals
Classrooms use different tools to record learning as it happens and the strategies students are learning. The above examples are only a few of the different ways we encourage your child to think about their learning. Now that you know this, please ensure you ask what your child has learnt every day... and don’t accept it when they say ‘nothing’! We want them to talk to you about their learning as well.
Parking
I urge parents to be particularly vigilant when dropping off and picking up their children. There have been several dangerous incidents in the last few weeks. Several parents are dropping their children off in the incorrect areas. Please obey the road rules to avoid being booked by the by-laws officer.

Have a great week

Michael West

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**Canteen News**

Mon Nov 25 - Fri Dec 6

***Please note: Canteen prices have increased. A charge of 10 cents per brown paper bag if bag not supplied.***

<table>
<thead>
<tr>
<th>Nov 25 – Nov 29</th>
<th>Dec 2 – Dec 6</th>
</tr>
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<tbody>
<tr>
<td>Mon</td>
<td>Jodie B.</td>
</tr>
<tr>
<td>Tues</td>
<td>Sonia W.</td>
</tr>
<tr>
<td>Wed</td>
<td>Jodie B.</td>
</tr>
<tr>
<td>Thurs</td>
<td>Deanne L.</td>
</tr>
<tr>
<td>Fri</td>
<td>Amanda H. Elly, Kim R.</td>
</tr>
</tbody>
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**Stand Tall Awards**

Week ending 8th November

<table>
<thead>
<tr>
<th>Prep A</th>
<th>Jayden C.</th>
<th>For working hard to hear and write sounds in words.</th>
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<tbody>
<tr>
<td>Prep B</td>
<td>Mariam P.</td>
<td>For her outstanding and enthusiastic participation in all aspects of school life.</td>
</tr>
<tr>
<td>Prep C</td>
<td>Charlotte P.</td>
<td>For her effort in learning to read in a fluent manner by using lots of strategies at the same time.</td>
</tr>
<tr>
<td>1/2A</td>
<td>Jack Z.</td>
<td>For showing good stamina during Read to Self time and being a great coach during Read to Partner time.</td>
</tr>
<tr>
<td>1/2B</td>
<td>Baran H.</td>
<td>For writing a wonderful persuasive text about why we should wear hats outside.</td>
</tr>
<tr>
<td>1/2C</td>
<td>Kayla R.</td>
<td>For the amazing improvement she has achieved in her narrative writing. Well done Kayla!</td>
</tr>
<tr>
<td>3/4A</td>
<td>Tarliah G.</td>
<td>For the absolutely fantastic way in which she applies her personal reading strategy every time she reads. You are a star!</td>
</tr>
<tr>
<td>3/4B</td>
<td>Lachlan D.</td>
<td>For writing neatly an correctly spelling difficult words during Word Study.</td>
</tr>
<tr>
<td>5/6A</td>
<td>Jazmin P.</td>
<td>For her outstanding writing piece on Albert Namatjira during Indigenous Writer's Workshop. Great work!</td>
</tr>
<tr>
<td>5/6A</td>
<td>Gabbi R.</td>
<td>For her exceptional outlook towards her learning and always challenging herself across the curriculum.</td>
</tr>
<tr>
<td>5/6B</td>
<td>Teigan C.</td>
<td>For producing a fantastic</td>
</tr>
</tbody>
</table>
Hall of Fame

The following students have demonstrated an excellent knowledge of the multiplication tables and we congratulate them on their achievement.


Annual School Magazine 2013 Order Form

Please return to school by Friday 22\textsuperscript{nd} November, 2013

Student's Name: _____________________________

Grade: _____________

I would like to order _________ copy / copies of the annual school magazine @ $14.00 a copy.

Parent's Signature: _____________________________

Mark this date in your calendar

Friday 28\textsuperscript{th} March 2014

A night not to miss
Uniform Shop Specials

The following uniform items are on special this week:

- **Girls school dress** (sizes 10, 12 & 14) - $10.00ea
- **Girls summer bootleg pants** (sizes 14 & 16) - $12.00ea

Setting the Standard Training Pty Ltd

Owned & Operated by Nurses!
CHC30212: Certificate 111 in Aged Care
CHC30312: Certificate 111 in HACC

Be Qualified in 10 Weeks!
No entry prerequiste required, however, it is preferred students can speak, read & write English.

- Classes 3 Days per week with qualified industry based trainers.
- Individual support 2 days per week
- Mentoring on an ongoing basis
- Work placement provided arranged with potential for employment.
- Assessor provided for all work placement hours.
- After hours contacts provided.

**Craigieburn Classes:** Evening classes starting on 26th August.
Day classes starting on October 6th 2013

**Career Opportunities:** Assistant in Nursing, Home Care Assistant, Nursing Assistant, Personal Care Worker, Residential Care Worker.

**Head Office Details:** 574 Melton Hwy, Sydenham Vic 3037
**Call Now:** Ruth - 0452 026 882 or Danielle - 0452 056 889

Gladstone Park Cricket Club

**Milo IN2CRICKET Program**
Fun cricket activities for 5-9 year old girls & boys
At: Jack Ginifer Reserve, Gladstone Park
Every Friday from the 18th Oct. 5.00pm – 6.00pm

**Under 12 Cricket Program**
Cricket matches for 9 – 11 year old boys & girls of all skill levels. At: Jack Ginifer Reserve
Training: Every Thursday from 18 Oct. 4.30pm – 6.00pm
Games: Every Saturday from 12 Oct. 8.00am – 11.00am

For further enquires contact – Sam 0434 165 933

Child Care

I am offering quality home based care in Gladstone Park. Hours are Tuesday – Friday, 7.30am – 6.00pm. Will start Mondays in Dec.

- I am also offering to look after your children during the school holidays ($55 daily rate)
- Safe, secure & happy environment
- Fully qualified Educator
- Registered with Growing Minds, CCB & CCR available.
- Full time or Part time
- $8 per hour (Min. 7 hrs. Can stay for 5 but pay for 7)

I have been in the childcare industry for nearly 20 years. I have my certificate 111, Working with Children card, First Aid, Asthma & Anaphylaxis cert & current police check.

**Call:** Lisa – 0423 622 030

Experiences from ‘The Science & Discovery Centre’ in Term 4

There has been a lot going on in the Science room. This term all grades have been learning about earth and space sciences. The Prep are learning about weather, Grade 1 and 2 are looking at water, Grade 3 and 4 are investigating rocks, soil and erosion and Grade 5 and 6 can tell you all about earthquakes. It is amazing how interesting all these topics can be.

These students are making a ‘Newtons Cradle’ to illustrate how energy is transferred through tectonic plates.
Dates for 2014

Term 1  Thursday 30th January to Friday 4th April  (Easter Fri 18th Apr. – Monday 21st Apr.)
Term 2  Tuesday 22nd April to Friday 27th June
Term 3  Monday 14th July to Friday 19th September
Term 4  Monday 6th October to Friday 19th December