Gladstone Views Primary School

NEWSLETTER

Principal: Michael West
Assistant Principal: Jane Donaldson

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World Teachers’ Day

Thursday October 24, 2013

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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</thead>
<tbody>
<tr>
<td>Fri 25th Oct</td>
<td>Community Raffle – All tickets sold or unsold to be returned</td>
</tr>
<tr>
<td>Mon 28 Oct – Wed 30 Oct</td>
<td>8.30am Grades 3 &amp; 4 Arrabri Lodge Camp - Warburton</td>
</tr>
<tr>
<td>Fri 1st Nov</td>
<td>Prep 2014 - Transition Session (1)</td>
</tr>
<tr>
<td>Fri 1st Nov</td>
<td>Rugby Gala Day</td>
</tr>
<tr>
<td>Tues 5th Nov</td>
<td>☃ ☃ ☃ Melbourne Cup Day Holiday ☃ ☃ ☃</td>
</tr>
<tr>
<td>Fri 8th Nov.</td>
<td>9.30am – 10.30am Prep 2014 – Transition Session (2)</td>
</tr>
<tr>
<td>Tues 12th Nov.</td>
<td>Policy Committee &amp; Fundraising Committee Meeting</td>
</tr>
<tr>
<td>Tues 12th</td>
<td>School Council Meeting</td>
</tr>
<tr>
<td>Wed 18th Dec</td>
<td>2013 Grade 6 Graduation</td>
</tr>
<tr>
<td>Fri 20th Dec</td>
<td>Last day of Term 4 - 2013</td>
</tr>
</tbody>
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Items Distributed With Newsletter Today

- Updated School Uniform & Canteen Price List (New prices will be effective from Nov. 1st)
- Grade 6 (2014) Uniform Order
- Poppies & Remembrance Day Items for Sale at the Office - $1, $2, $3, $4

FROM THE PRINCIPAL

Recently the Grade 3 & 5 NAPLAN results were sent to parents. These results are a snapshot of the child's progress and along with other ongoing assessments completed by the teachers, provide an overall picture of your child's stage of learning. This data is collected by all schools across the country. The national minimum standards are set as a baseline.

The GVPS students achieved:

**In Year 3**
- Reading: 82% above the National minimum standard
- Writing: 100% above the National minimum standard
- Maths: 97% above the National minimum standard

**In Year 5**
- Reading: 94% above the National minimum standard
- Writing: 97% above the National minimum standard
- Maths: 88% above the National minimum standard

While these results are the hard work of both students and teachers, this is still much work to be achieved. Our focus is to ensure that there is value added from grade 3 to 5 and while this has happened with most students, we need to achieve that for all our students. Our aim is to be 95% and above in all areas and to show improvement. Now that we have our three learning models in place for reading, writing and maths, we will continue to refine them. By working together as a team we are constantly improving the learning process at the Views.

We also received the results from the Parent Opinion Survey that was sent out randomly to families across the school. These surveys measure data about the School Climate which looks at school improvement, approachability, teacher morale, parent input, stimulating learning, behaviour, homework, general satisfaction, management, reporting, learning focus, student behaviour and student engagement.

15 of the 18 components were well above the state wide benchmark which is a great improvement from the last three years of data. General management, stimulating learning and behaviour management were rated very highly.

Again we need to continue to work hard in all these areas to ensure that we focus on school improvement. However, it is very pleasing for the staff to see that they are greatly appreciated and valued.

*Have a great week ...*

Michael West
**STAND TALL AWARDS**  
*Week ending 18th October*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep C</td>
<td>Alex M.</td>
<td>For your improved effort and focus in all learning areas.</td>
</tr>
<tr>
<td>1/2A</td>
<td>Trent P.</td>
<td>For being a great role model and buddy to our new student. Fantastic!</td>
</tr>
<tr>
<td>1/2B</td>
<td>Mia D.</td>
<td>For the fantastic improvement she is making with her writing. Well done Mia!</td>
</tr>
<tr>
<td>3/4A</td>
<td>Natasha M.</td>
<td>For making a great start to Term 4. Well done.</td>
</tr>
<tr>
<td>3/4B</td>
<td>Mira I.</td>
<td>For working extremely hard during Mathematics and learning to read decimal fractions.</td>
</tr>
<tr>
<td>5/6B</td>
<td>Riley C.</td>
<td>For always having positive involvement in classroom discussions. Riley listens intently and responds thoughtfully.</td>
</tr>
<tr>
<td>5/6C</td>
<td>Kim C.</td>
<td>For creating a well planned and meaningful 55 word narrative that followed all areas of the criteria. Great work!</td>
</tr>
</tbody>
</table>

**STAND TALL AWARDS**  
*Week ending 11th October*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep A</td>
<td>Cayden C.</td>
<td>For always behaving respectfully and for having a great attitude to his work.</td>
</tr>
<tr>
<td>Prep B</td>
<td>Ethan B.</td>
<td>For working hard to follow classroom procedures with a positive attitude.</td>
</tr>
<tr>
<td>Prep C</td>
<td>Bella M.</td>
<td>For learning how to use her knowledge of sounds to write words.</td>
</tr>
<tr>
<td>1/2A</td>
<td>Isabella C.</td>
<td>For showing great stamina with her reading and being able to articulate her goal.</td>
</tr>
<tr>
<td>1/2B</td>
<td>Jack K.</td>
<td>For improving his automatic response of number facts and displaying greater confidence!</td>
</tr>
<tr>
<td>1/2C</td>
<td>Brodie B.</td>
<td>For the excellent narrative he wrote to match his collage. Your creativity and detail was amazing!</td>
</tr>
<tr>
<td>3/4A</td>
<td>All of Gr. 3/4A</td>
<td>For making a great start to Term 4 and completing their best work. Well done Grade 3/4A.</td>
</tr>
<tr>
<td>3/4B</td>
<td>Aaron B.</td>
<td>For putting in an awesome effort during Maths lessons and demonstrating an improved understanding of fractions as part of a group.</td>
</tr>
<tr>
<td>3/4C</td>
<td>Xzavier P.</td>
<td>For trying really hard to improve his spelling by using different strategies when spelling words he needs to use.</td>
</tr>
<tr>
<td>5/6A</td>
<td>Adem Y.</td>
<td>For his persistence in his Mathematics group and for using his new skills to assist others. Fantastic work!</td>
</tr>
<tr>
<td>5/6B</td>
<td>Belal E.</td>
<td>For writing a creative '55 Word Story' with suspense and an unexpected twist at the end.</td>
</tr>
<tr>
<td>5/6C</td>
<td>Jamie H.</td>
<td>For being patient and enthusiastic about his learning and sharing his understanding during his fraction investigations. Well Done Jamie!</td>
</tr>
</tbody>
</table>

**Why Graffiti Schools!**

I strongly believe that everybody that put graffiti all over the school property should pay a fine, go to jail and work for 24 hours without stopping! Firstly, I'm a passionate school lover and I strongly believe that nobody can graffiti on school property because we don't want graffiti on our school. It looks horrible and dirty.

Secondly, we all know that doing graffiti on school property is bad and if graffiti people think they're smart. They're not! They should pay money to clean the graffiti and I think they can work for years without stopping for doing horrible graffiti on our school.

Get rid of graffiti!!!

By: Laloifi - 3/4A
COMMUNITY NEWS

Date | 1/2A | 1/2B | 1/2C
18/10/13 | Luis A. | Kiana P. | Matthew R.

Date | 3/4A | 3/4B | 3/4C | 5/6A | 5/6B | 5/6C
18/10/13 | Noah D. | Paige M. | Mason C. | Gabbie R. | XXX | XXX

Hall of Fame


Setting the Standard Training Pty Ltd
Owned & Operated by Nurses!
CHC30212: Certificate 111 in Aged Care
CHC30312: Certificate 111 in HACC
Be Qualified in 10 Weeks!
No entry prerequisites required, however, it is preferred students can speak, read & write English.
- Classes 3 Days per week with qualified industry based trainers.
- Individual support 2 days per week
- Mentoring on an ongoing basis
- Work placement provided arranged with potential for employment.
- Assessor provided for all work placement hours.
- After hours contacts provided.
Craigieburn Classes: Evening classes starting on 26th August.
Day classes starting on October 6th 2013
Career Opportunities: Assistant in Nursing, Home Care Assistant, Nursing Assistant, Personal Care Worker, Residential Care Worker.
Head Office Details: 574 Melton Hwy, Sydenham Vic 3037
Call Now: Ruth - 0452 026 882 or Danielle - 0452 056 889

Gladstone Park Cricket Club Inc.
Tiny T20 Action in 2 weeks
HOB CRICKET PROGRAM
What?
Fun-packed activities for 3 – 5 year old pre-school age kids.
Where and when?
Janesville Recreation Centre, Gladstone Park
Entry starts from 10am on Saturday, Dec 5th & 6th.
How are we?
First-class facilities and fun
contact: 0452 028 377
Entry fees: $35 per 4 weeks
Register now:
Registration online available at gladstoneparkcricket.com.au
Teaching and Learning Policy 2013

Purpose
Teaching and learning experiences at Gladstone Views Primary School are based on AusVELS. AusVELS provides a single curriculum for levels F-10 that incorporates the Australian Curriculum. It reflects particular Victorian priorities and approaches to teaching and learning.

AusVELS is based on a triple-helix structure of three interconnected areas of learning called **strands**.
The three strands are as follows:

- **Physical, Personal and Social Learning**
  Students learn about themselves and their place in society. They learn how to stay healthy and active. Students develop skills in building social relationships and working with others. They take responsibility for their learning and learn about their rights and responsibilities as global citizens.

- **Discipline-based Learning**
  Students learn the knowledge, skills and behaviours in the Arts, English, Humanities, Mathematics, Science and other languages.

- **Interdisciplinary Learning**
  Students explore different ways of thinking, solving problems and communicating. They learn to use a range of technologies to plan, analyse, evaluate and present their work. Students learn about creativity, design principles and processes.

**Domains** are distinct bodies of knowledge, skills and behaviours within each strand.
The domains within AusVELS that are drawn from the Australian Curriculum learning areas (English, Mathematics, Science and History) are organised into Content Descriptions and Achievement Standards.

**Content descriptions** specify what teachers are expected to teach. The **Achievement standards** describes the quality of learning (the extent of knowledge, the depth of understanding and the sophistication of skills) that would indicate the student is well placed to commence the learning required at the next level of achievement.

**Content elaborations** are included for these domains. These elaborations are intended to provide additional clarity by way of illustrative examples only. They are not statements of mandatory content.

**Guidelines**

1. Professional development will be facilitated to ensure effective implementation of the teaching and learning policy.
2. AusVELS will be used to plan, implement and evaluate student learning.
3. Students will be provided with learning experiences which are based on all the three strands.
4. Learning experiences will be integrated as often as possible to ensure students are drawing connections between all domains.

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**Policy Development – Community Consultation:**

The policy below is currently under review. If you have any recommendations, please put them in writing and return to the office as soon as possible.

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**Eclipse**

**Early Education Group**

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Tel: 9310 4655

Fax: 9310 5516

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**WOOLWORTHS ANIMAL CARD SWAPS**

The children in Before Care would like to invite anyone at Gladstone Views PS who would like to swap cards to come at 8.45am to the GP room to swap, swap and swap. Bring a list of the cards you need and some swaps. We have helped complete a number of books. (Mason C. needs 38)

Any donations of left over cards would be welcome.

Thanks… Sue & Deb (OSHC)

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**I Need You!**

I am looking for a team of interested parents to form a Working Party. Our role will be to organize our Family Movie night in March 2014. Initially we will meet once per fortnight. If you are interested would you please complete the following expression of interest and return it to the school by Friday, 1st November, 2014. I look forward to working with you.

Jane Donaldson

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**Working Party for Movie Night 2014**

Name: ______________________

Child’s Name: __________________ Grade:____

Email: __________________ Ph: __________

Best meetig time - *(Please order 1-3)*

- Tuesdays - 9.00am
- Wednesdays - 2.30pm
Fridays - 2.30pm