FROM THE PRINCIPAL

GVPS ~ A School Of Mathematicians

This week our Grade 5/6 students attended Sovereign Hill as part of their unit on Gold. This investigation also focuses on using their reading and writing skills as part of their learning. These field excursions allow our students to have hands on experiences as well as learning about working as a team, being responsible and making connections with their learning.

Three Way Conferences and Reports

Our teachers have been busy completing the written reports outlining your child’s progress up to this point in time. In order to ensure an accurate review of your child’s work please take the opportunity to attend the Three Way Conferences on Tuesday 26th June. This will provide the setting of new learning goals for the rest of the year.

Have a great week.

Michael West
STAND TALL AWARDS
Week ending 8th June

<table>
<thead>
<tr>
<th>Prep</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Breeannan H.</td>
<td>For her excellent writing about the picture in her mind. She stretched words, used sounds, left spaces and found ‘the’ on the Word Wall. Just brilliant!</td>
</tr>
<tr>
<td>1/2A</td>
<td>Deniz U.</td>
<td>For trying hard to use her reading strategies to improve her accuracy and fluency during Read to Self time.</td>
</tr>
<tr>
<td>1/2B</td>
<td>Omar A.</td>
<td>For really trying hard in all areas and thinking about his learning! P.S. for his lovely manners too!</td>
</tr>
<tr>
<td>1/2C</td>
<td>Jazzmyn H.</td>
<td>For being a fantastic helper in the classroom and always completing tasks to the best of her ability.</td>
</tr>
<tr>
<td>3/4A</td>
<td>Jade M.</td>
<td>For the effective way she has been able to state her point of view by using powerful words and emotions.</td>
</tr>
<tr>
<td>5/6C</td>
<td>James V.</td>
<td>For putting time and effort into his reflections during Maths and Writing.</td>
</tr>
<tr>
<td>5/6D</td>
<td>Mohamed R.</td>
<td>For expressing his detailed thinking when involved in a class or group discussion and making huge efforts to improve his learning.</td>
</tr>
</tbody>
</table>

SPORT NEWS

Interschool Sport

Gladstone Views had a competitive round of games last Friday against Good Shepherd.

The results for last week were:
Netball (girls) GVPS (7) d Good Shepherd (1)
Netball (open) GVPS (7) d Good Shepherd (0)
European Handball (girls) Good Shepherd (12) d GVPS (4)
European Handball (open) GVPS (11) d Good Shepherd (4)
Soccer Good Shepherd (13) d GVPS (1)
Bat Tennis GVPS (40 sets) d Good Shepherd (18 sets)

The winter competition will continue next term with the Round 5 games to be played on August 3rd against Aitken College here at home.

District AFL Gala Day

A team of footballers from Gladstone Views will compete at the District AFL Gala Day on Friday June 15th. The games will be played at Jacana Reserve. The players are looking forward to competing against other schools in the district. We wish our GVPS team every success.

Richard Jasenia
Phys Ed Coordinator

LIBRARY NEWS

Victorian Premier’s Reading Challenge – 2012

Congratulations to the following students who have completed the Challenge:
Nicholas D. 5/6C  Noah D. 3/4C
Trent P. 1/2A  Vanessa T. 1/2C

Should you have any queries please see Daniel Guglielmini or Yvonne Gillespie.

** Please note:
The Gladstone Park library has a selection of books you can borrow which are labelled for the Reading Challenge.

Y. Gillespie

DISCO

Friday 15th June
(Tomorrow)
& don’t forget to bring a gold coin for your entry fee.
Money raised will go towards Juvenile Diabetes Foundation.

***Casual clothes may be worn – but sensible shoes please.

Disco Times:
10.00am – 11.00am - Gr. Prep – 2
12.00pm – 1.00pm - Gr. 3 – 4
1.00pm – 2.00pm - Gr. 5 – 6

Junior School Council

Y. Gillespie
ANAPHYLAXIS RISK MINIMISATION POLICY  June 2012

PURPOSE:
Gladstone Views Primary School is committed to providing a safe and healthy environment in which children at risk of anaphylaxis can participate equally in all aspects of schooling. This policy aims to minimise the risk of an anaphylactic reaction occurring whilst the child is in the care of GVPS and ensure that staff members respond appropriately to an anaphylactic reaction. We recognise that the key to prevention of anaphylaxis in schools is knowledge, awareness and planning.

This policy applies when a child diagnosed as being at risk of anaphylaxis by a qualified medical practitioner is enrolled at GVPS. It also applies to other relevant members of the GVPS community, such as volunteers and visiting specialists.

This policy ensures that GVPS adheres to the following relevant legislation:
Children’s Services and Education Legislation (Anaphylaxis Management) Amendment Act 2008  Children’s Services Act 1996
Children’s Services Regulations 1998
Health Act 1958
Health Records Act 2001
Occupational Health and Safety Act 2004

This policy should be read in conjunction with the Anaphylaxis Guidelines for Victorian Government Schools.

GUIDELINES
RESPONSIBILITIES
It is the responsibility of the parent/guardian of the child with anaphylaxis to inform the school upon enrolment or diagnosis of the condition.

It is the responsibility of GVPS to communicate information regarding children with anaphylaxis to relevant staff as soon as practicable once informed of the diagnosis.

It is the responsibility of GVPS to ensure adequate staff is trained in the management of anaphylaxis.

PLANNING / PREVENTION
• All GVPS staff should be familiar with this policy and the Anaphylaxis Guidelines for Victorian Government Schools.
• It is expected that parents of children with anaphylaxis will provide to the school:
  The original copy of the medical practitioner’s anaphylaxis action plan, detailing substances the child is allergic to and measures to be taken should a reaction occur.
  An Epipen or other medication necessary for the emergency management of anaphylaxis for their child.
• The school will provide an Epipen for use in emergency situations
• Anaphylaxis management plans will be displayed in prominent staff areas including yard duty folders and provided to the child’s direct teachers and specialist staff.
• Medication required for the emergency management of Anaphylaxis will be stored under the following conditions:
  In a central, unlocked area accessible to all staff
  Clearly labelled with the child’s name
  With a copy of the child’s anaphylaxis plan

• Risk minimisation strategies will be discussed and implemented in consultation with the parents, school health staff and classroom teacher to plan specific risk minimisation for the individual child.
• Parents will be informed when a student in their child’s class is at risk of anaphylaxis, letting them know what the allergen is (eg nut products) and encouraging those parents to provide other food items for lunch and snacks for their child during school time
• Educating class members about allergies and why they need to develop and follow class procedures that help to minimise the risk for a class mate that may be at risk of anaphylaxis. These procedures should include:-
  discussing about allergies, who is affected and how all class members need to cooperate in helping to minimise the risk of an allergic reaction.
  Ensuring that all students are discouraged from sharing food with each other including food utensils and containers
• Seeking written parental permission for students undertaking a class unit involving food preparation, cooking, tasting etc. prior to the commencement of the unit
• Ensuring that procedures are in place to minimise the risk of anaphylaxis when students are on school camps. These procedures should include:-
  notification to Regional Office and camp manager(s) that a child who is at risk of an anaphylactic episode will be attending the camp
  provision of an up to date anaphylaxis management plan (parent responsibility) and any prescribed medication prior to attending camp
  identification of student/s at risk of anaphylaxis with all staff attending the camp being made aware of the student/s at risk
  prior written notification to the camp manager informing him/her of student/s with food allergies
  clear understandings between school staff attending camp, allergy affected student/s and camp kitchen manager regarding food requirements and management
  reminding and reinforcing the fact that students are not to share food with each other including food utensils and containers.

Ensuring that procedures are in place to minimise the risk of anaphylaxis when students are on school excursions. These procedures should include staff knowing which students are at risk, taking anaphylaxis management plans and any prescribed medication on the excursion, reinforcing the no sharing of food with all students attending, and making sure that food is not purchased and provided to students by staff and / or parent helpers

EMERGENCIES
• In any event that a child with known anaphylaxis is suspected to be having a reaction, the anaphylaxis plan will be followed in accordance with the Anaphylaxis Guidelines for Victorian Government Schools.
• In the event of a child not known to be anaphylactic having a reaction, an ambulance should be called immediately.
• No child will be treated with an Epipen not specifically allocated to them, with the exception of under explicit instructions from the Ambulance Service, in which the backup Epipen may be used.
• Where an anaphylaxis has occurred, the child must not return to school until a replacement Epipen is made available by the parents.
HOUSE SYSTEM  June 2012

PURPOSE:
All students from Prep to 6 will be allocated to a House (Bradman/green, Fraser/yellow, Cuthbert/red or Newcombe/blue) for the purposes of sporting and other competitions.

GUIDELINES:
1. Students will be allocated randomly to a house, with the exception being those who have older siblings at the school. In this instance, students will be allocated to the same house as older siblings. Students will remain in their house until they leave the school.
2. To keep house numbers balanced, new arrivals in Prep to 6 will be allocated accordingly.
3. Students in 3 to 6 will be expected to take part in sporting events such as the House Cross-country Competition, the House Athletics Competition and Intra-School sporting activities.
4. Students will be expected to actively support their house in all activities.

Directors :   Danny Coffey   Mob: 0414 925 555
             Rhonda Coffey Mob: 0413 658 017  danny.coffey@raywhite.com
             rhonda.coffey@raywhite.com

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PH: (03) 9335 1777
www.raywhitetullmarine.com.au

Canteen Roster ~ Term 3, 2012

I am able to help in the Canteen:-

WEEKLY  □  FORTNIGHTLY  □
MONTHLY  □  ONCE PER TERM  □

I am available to assist on the following days:

Monday  □  Tuesday  □  Wednesday  □  Thursday  □  Friday  □

Name: ___________________________  Telephone No. ___________________
Child’s Name: _______________________  Grade: ____________

Sticker cards can be deposited in the box at the office foyer when complete.