ON SUNDAY I ATTENDED A FUNCTION HELD BY THE DEPT. EDUCATION AND EARLY CHILDHOOD DEVELOPMENT TO RECOGNISE TEACHERS AND PRINCIPALS WHO HAD COMPLETED FORTY YEARS OR MORE OF SERVICE IN EDUCATION. GLADSTONE VIEWS WAS REPRESENTED BY MYSELF AND MRS. DE SOUZA, WHO IS CURRENTLY ON LEAVE. I WOULD LIKE TO PASS ON MY CONGRATULATIONS TO MRS. DE SOUZA WHO HAS SPENT THE MAJORITY OF HER TIME AT THE VIEWS AND HAS MADE A CONSIDERABLE CONTRIBUTION TO THE SCHOOL.


AS A PRINCIPAL I KNOW THE IMPORTANCE OF MAKING SURE THAT THERE IS CONSISTENCY OF GOOD PRACTICE ACROSS THE WHOLE SCHOOL. THIS HAS BEEN ONE OF MY FOCUSSES AT GLADSTONE VIEWS PRIMARY SCHOOL AS WE WORK TO CONTINUE THE CHALLENGE.

WHEN I FIRST STARTED TEACHING IN THE EARLY SEVENTIES MOST CLASSROOM DOORS WERE CLOSED AND THE TEACHERS WERE LEFT TO THEIR OWN DEVICES TO TEACH THEIR STUDENTS. I WAS FORTUNATE TO WORK WITH A WONDERFUL PRINCIPAL WHO ENCOURAGED US TO SHARE OUR PRACTICE SO THAT WE COULD BECOME BETTER TEACHERS.

I HAVE ALWAYS BELIEVED THAT WE CANNOT LEARN IN ISOLATION AND WE NEED TO WATCH EACH OTHER TEACH, GIVE AND RECEIVE FEEDBACK, BE OPEN AND HONEST ABOUT OUR TEACHING SO THAT WE CAN CONTINUE TO IMPROVE.

AS TEACHERS WE ALSO SHARE THE GREAT RESPONSIBILITY FOR ENSURING THAT THE ENVIRONMENT WE PROVIDE AT SCHOOL ESPOUSES OUR VALUES OF RESPECT, COOPERATION, RESPONSIBILITY, SAFETY, LEARNING AND HONESTY. AS A STAFF WE WORK VERY HARD TO ACHIEVE THESE GOALS.

OF COURSE THE PARTNERSHIP WITH PARENTS IS ESSENTIAL FOR THIS APPROACH TO BE FULLY EFFECTIVE. THE SUPPORT THAT YOU PROVIDE IN THE HOME IS ESSENTIAL BOTH BY PROVIDING A POSITIVE ENVIRONMENT FOR YOUR CHILD TO LEARN AND IN THE WAY YOU SUPPORT THE SCHOOL AND THE TEACHERS IN ACHIEVING OUR COMMON GOAL OF PROVIDING THE BEST EDUCATION FOR YOUR CHILD.

EACH GENERATION OF CHILDREN FACE DIFFERENT CHALLENGES BUT THEY CAN EMBRACE THESE CHALLENGES IF WE PROVIDE THEM WITH SOUND FUNDAMENTALS OF LEARNING BY ASSISTING THEM TO DEVELOP RESILIENCY TO FACE THOSE CHALLENGES AND NOT TO GIVE UP BECAUSE THINGS BECOME A LITTLE DIFFICULT.

HAVE A GREAT WEEK

MICHAEL WEST
CANTEEN NEWS

Monday Aug 27 to Friday Aug 31

Mon  Jodie B.
Tues  Julie O.
Wed  Golda D.
Thurs  Deanne L. Rasika G.
Fri  Amanda H. Amanda T. Sandra W.

STAND TALL AWARDS
Week ending 17 August

<table>
<thead>
<tr>
<th>Prep</th>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tayla B.</td>
<td>For her consistently focused and enthusiastic approach towards all of her learning.</td>
</tr>
<tr>
<td>1/2A</td>
<td>Lara K.</td>
<td>For improving her writing skills by adding more details and ruling her pages correctly.</td>
</tr>
<tr>
<td>1/2B</td>
<td>Malik R.</td>
<td>For researching information at home for his school project on Stingrays. Well done!</td>
</tr>
<tr>
<td>1/2C</td>
<td>Vanessa T.</td>
<td>For consistently receiving high scores in her spelling tests and using these words correctly in her writing.</td>
</tr>
<tr>
<td>3/4A</td>
<td>Calum H.</td>
<td>For the responsible way he approaches Read to Self time and for the enjoyment he gets from reading his chosen books.</td>
</tr>
<tr>
<td>3/4B</td>
<td>Jonathan P.</td>
<td>For his interesting contributions during class discussions.</td>
</tr>
<tr>
<td>3/4C</td>
<td>Sethmi D.</td>
<td>For her wonderful dedication to her learning and the excellent presentation of her bookwork.</td>
</tr>
<tr>
<td>5/6A</td>
<td>Carly H.</td>
<td>For working with persistence and rigour to complete all tasks on time and to the best of her ability.</td>
</tr>
<tr>
<td>5/6B</td>
<td>Kim C.</td>
<td>For working hard to improve her understanding of number facts.</td>
</tr>
<tr>
<td>5/6C</td>
<td>Fatima A.</td>
<td>For being enthusiastic about helping others with spelling by contributing to our class spelling well.</td>
</tr>
<tr>
<td>5/6D</td>
<td>Liam M.</td>
<td>For working very hard to research and write interesting, well structured information reports.</td>
</tr>
</tbody>
</table>

FUNDRAISER
ONE WEEK TO GO!!!
ALL MONEY OR UNSOLD CHOCOLATES TO BE RETURNED TO SCHOOL BY MONDAY 3RD SEPTEMBER

SPORT

Interschool Sport

Last Friday, was the last round of the Home and Away games for the Winter competition. Gladstone Views played against Westmeadows here at school.

The results for the Round 7 were:
Netball (open) Westmeadows (6) d GVPS (1)
Netball (girls) GVPS (12) d Westmeadows (1)
European Handball (girls) Westmeadows (5) d GVPS (4)
European Handball (open) GVPS (7) d Westmeadows (4)
Bat Tennis Westmeadows (46) d GVPS (17)

Well Done to all teams involved. Our Open European Handball team will be playing in the District Finals against Westmeadows at GVPS this Friday August 24th.

The Summer Competition is scheduled to resume next term, on Friday 26th October.
Gladstone Views will be playing away against Isik College.

Richard Jasenia
Phys Ed Coordinator

LIBRARY NEWS

Victorian Premier’s Reading Challenge – 2012

Congratulations to the following students who has completed the Challenge:
Jarrod C. 5/6B Kimberley C. 5/6B

Please Note: The last date for books to be verified will be Friday 7th September (2 weeks time). Please make sure you complete your reading and recording of books by this date.

Should you have any enquiries please see Daniel Guglielmini or Yvonne Gillespie.

Y. Gillespie

U:\documents\Newsletter 2012\Aug 23 2012a.docx Page 2
COMMUNITY NEWS

Essendon Baseball Club
Would like to invite you to our :
T-Ball and Junior Baseball Come and Try Day
Come and Try Day : Sunday August 26, 10am - 12pm.
Test your hitting, catching and base running skills
See how fast the speed gun says you can pitch
Senior coaches in attendance
All equipment provided.
Where - Essendon Baseball Club
Boeing Reserve - Boeing Rd
Strathmore
Melway Ref 16 D5
For more information contact Joseph Riesz on 0409 503 331 or see
www.essendon.baseball.com.au

ARE YOU A WESTMEADOWS WARRIOR?
Come and Play Cricket at
WESTMEADOWS CRICKET CLUB
We Offer 20/20, One Day and Two Day Cricket for all players of any skill and ability on turfs and synthetic wickets
Our junior programme includes In2Cricket for ages 4 and 5,
Under 10s, 12s, 14s, 16s and 17s sides complemented with 4 open age sides. We also offer accredited coaches and pathways to representative and premier cricket.
NEW SEASON STARTING NOW NEW PLAYERS WELCOME
*** The No.1 Junior Program in the North West ***
Contact Jeff Hubbard 0407827784 for all Training/Playing Information
Or go to:
www.westmeadowscc.com.au
There will be registration and membership payment days on the following dates at Mickleham Rd Willowbrook Reserve Westmeadows
28th August 4.45pm registration for u14 & u16
29th August 4.45pm registration for u12
17th Sep 4.45pm registration for u10
02nd Oct 5.30pm All Ages
04th Oct 5.30pm All Ages
Free Club Shirt with Every Membership
Is your daughter interested in playing basketball?
We are currently looking for interested girls to participate in the under 12’s competition at the Broadmeadows Stadium on a Saturday morning.
We currently train on a Wednesday evening at the Hume Central Secondary School Gymnasium, corner of Johnstone and Sorrento Streets, Broadmeadows 5:30pm to 6:30pm.
All training is supervised by a certified Basketball Victoria & VJBL Broncos coach and all coaches have a working with children’s check.
This is truly a fun way for your daughter to become part of a team, make new friends and get involved in physical activity.
If your daughter was born in 2001 and is interested in playing please contact Kellie Lewis on 0419 518 655 for more information.
Don’t want to commit? That’s okay, why not come along to a training session to see if you like it? No cost involved to try out.

Policy Development – Community Consultation:
The policy below is currently under review. If you have any recommendations, please put them in writing and return to the office as soon as possible.
ANAPHYLAXIS RISK MINIMISATION POLICY  
August 2012

PURPOSE:
Gladstone Views Primary School is committed to providing a safe and healthy environment in which children at risk of anaphylaxis can participate equally in all aspects of schooling. This policy aims to minimise the risk of an anaphylactic reaction occurring whilst the child is in the care of GVPS and ensure that staff members respond appropriately to an anaphylactic reaction. We recognise that the key to prevention of anaphylaxis in schools is knowledge, awareness and planning.

This policy applies when a child diagnosed as being at risk of anaphylaxis by a qualified medical practitioner is enrolled at GVPS. It also applies to other relevant members of the GVPS community, such as volunteers and visiting specialists.

This policy ensures that GVPS adheres to the following relevant legislation:
- Children’s Services and Education Legislation (Anaphylaxis Management) Amendment Act 2008
- Children’s Services Act 1996
- Children’s Services Regulations 1998
- Health Act 1958
- Health Records Act 2001
- Occupational Health and Safety Act 2004

This policy should be read in conjunction with the Anaphylaxis Guidelines for Victorian Government Schools.

GUIDELINES

RESPONSIBILITIES
It is the responsibility of the parent/guardian of the child with anaphylaxis to inform the school upon enrolment or diagnosis of the condition.

It is the responsibility of GVPS to communicate information regarding children with anaphylaxis to relevant staff as soon as practicable once informed of the diagnosis.

It is the responsibility of GVPS to ensure adequate staff is trained in the management of anaphylaxis.

PLANNING / PREVENTION
• All GVPS staff should be familiar with this policy and the Anaphylaxis Guidelines for Victorian Government Schools.
• It is expected that parents of children with anaphylaxis will provide to the school:
  - The original copy of the medical practitioner’s anaphylaxis action plan, detailing substances the child is allergic to and measures to be taken should a reaction occur.
  - An Epipen or other medication necessary for the emergency management of anaphylaxis for their child.
• The school will provide an Epipen for use in emergency situations
• Anaphylaxis management plans will be displayed in prominent staff areas including yard duty folders and provided to the child’s direct teachers and specialist staff.
• Medication required for the emergency management of Anaphylaxis will be stored under the following conditions:
  - In a central, unlocked area accessible to all staff
  - Clearly labelled with the child’s name
  - With a copy of the child’s anaphylaxis plan
• Risk minimisation strategies will be discussed and implemented in consultation with the parents, school health staff and classroom teacher to plan specific risk minimisation for the individual child.
• Parents will be informed when a student in their child’s class is at risk of anaphylaxis, letting them know what the allergen is (eg nut products) and encouraging those parents to provide other food items for lunch and snacks for their child during school time
• Educating class members about allergies and why they need to develop and follow class procedures that help to minimise the risk for a class mate that may be at risk of anaphylaxis. These procedures should include:
  - discussion about allergies, who is affected and how all class members need to cooperate in helping to minimise the risk of an allergic reaction
  - ensuring that all students are discouraged from sharing food with each other including food utensils and containers
• Seeking written parental permission for students undertaking a class unit involving food preparation, cooking, tasting etc.
  - prior to the commencement of the unit
  - ensuring that procedures are in place to minimise the risk of anaphylaxis when students are on school camps. These procedures should include:
  - notification to Regional Office and camp manager(s) that a child who is at risk of an anaphylactic episode will be attending the camp
  - provision of an up to date anaphylaxis management plan (parent responsibility) and any prescribed medication prior to attending camp
  - identification of student/s at risk of anaphylaxis with all staff attending the camp being made aware of the student/s at risk
  - clear understandings between school staff attending camp, allergy affected student/s and camp kitchen manager regarding food requirements and management
  - reminding and reinforcing the fact that students are not to share food with each other including food utensils and containers
• Ensuring that procedures are in place to minimise the risk of anaphylaxis when students are on school excursions. These procedures should include staff knowing which students are at risk, taking anaphylaxis management plans and any prescribed medication on the excursion, reinforcing the no sharing of food with all students attending, and making sure that food is not purchased and provided to students by staff and / or parent helpers

EMERGENCIES
• In any event that a child with known anaphylaxis is suspected to have a reaction, the anaphylaxis plan will be followed in accordance with the Anaphylaxis Guidelines for Victorian Government Schools.
• In the event of a child not known to be anaphylactic having a reaction, an ambulance should be called immediately.
• No child will be treated with an Epipen not specifically allocated to them, with the exception of under explicit instructions from the Ambulance Service, in which the backup epine may be used.
• Where an anaphylaxis has occurred, the child must not return to school until a replacement Epipen is made available by the parents.